

Purple Room Spanish Curriculum
2019-2020
Sunshine Spanish
Corinne McCoy

Materials:

- Rosetta Stone Spanish Program
- High School Spanish I curriculum
- Supplemental material such as books, music, videos, games, and prompts

Description: This is a small, individualized class. Students will work through general high school Spanish I curriculum with the Spanish teacher from 8:30 to 9:00am Monday, Tuesday, Thursday, and Friday. Students will also learn Spanish by working through the Rosetta Stone levels according to their proficiency level. The program will focus on vocabulary and grammar, and on giving students speaking and listening skills.

Evaluation: The student's grade in this class will be determined using the following criteria:

- Rosetta Stone Grade (35%): Students are expected to work through all of the lessons per level. I will monitor completion of levels and will require students to complete levels for homework if needed.
- Participation (30%): Students are expected to attend their morning class when scheduled on time. Class participation is essential to improve language skills. Willingness to use the language in class is expected. Keeping a good attitude and an open mind in class is very important. Being respectful to the cultural differences we will study is crucial. Students will also use the other 3 hours of Spanish time per week effectively. Students should only work on Rosetta Stone during this time and should not be distracting to each other or to the classes around them.
- Assessments (25%): Assessments will be in the form of exams and quizzes. Exams will be announced at least a week in advanced. Quizzes will be short (5-10 minutes) and will include one or two items (grammar or vocabulary) we have studied in class. I will announce them, but usually only one or two classes ahead of time.
- Project (10%): I will give more information about the project, but it will include research, a visual (such as a poster or prompt), and an oral presentation.