

Subject: Spanish as a Foreign Language, Middle School Program

Overview: The Spanish as a Foreign Language Program at BNS focuses on the development of communication and comprehension skills. The Middle School program at BNS starts in 5th grade, and aims to include the study and mastery of the Virginia Standards of Learning (SOL) for Spanish as a Foreign Language I and II. These standards can be found at

http://www.doe.virginia.gov/testing/sol/standards_docs/foreign_language/index.shtml and are attached here.

The BNS Spanish classes are conducted entirely in Spanish and incorporate authentic material. The classes are sequential. The 5th and 6th grades include the SOL for High School Spanish I. The 7th and 8th grade classes include the SOL for High School Spanish II. A student who has completed four years of Middle School Spanish (starting in 5th grade) at BNS will be ready to enter Spanish III at the high school. We make accommodations for students joining the school after the 5th grade, according to their language skills.

Grade: 5th (two year sequence with 6th grade)

Books:

- Palo Boyles, Peggy, Met, Myriam, and Richard Sayers. *Realidades A*. Pearson Prentice Hall. 2003.
- Palo Boyles, Peggy, Met, Myriam, and Richard Sayers. *Realidades Workbook A/B*. Pearson Prentice Hall. 2003.
- video series to accompany *Realidades A/B*

Goal: Comprehension Skills

A. Listening Skills:

- Listening to teachers, peers, authentic recorded audio and video
- Identify main ideas from spoken language
- Follow simple directions
- Take dictation of vocabulary words
- Differentiate between statements, questions, commands, and exclamations
- Listen for cognates to aid in comprehension
- Listen to questions in order to answer appropriately
- Identify gender and number from spoken language
- Identify prepositions of place from oral speech
- Identify different sound patterns and basic sound distinctions (such as *hambre/hombre*)
- Use body language and culturally appropriate gestures to aid comprehension

B. Reading Skills:

- Identify symbols and accurately pronounce the sounds of the language
- Read authentic passages on familiar topics and identify the main ideas
- Read questions and answer appropriately
- Differentiate between statements and questions in written form
- Identify prepositions of place from written text
- Identify gender and number from written language
- Identify subject and verb from written language

C. Vocabulary

- Recognize and read spoken words on familiar topics such as: greetings, classroom objects, numbers and time, calendar, weather, body parts, extracurricular activities, activities at school, classes, likes and dislikes, personality traits, food, health, places, leisure activities, family, celebrations

Goal: Production Skills:

A. Speaking Skills:

- Greet and respond to greetings in Spanish
- Introduce themselves and others in Spanish
- Ask for clarification, repetition, and explanations
- Tell how they feel and ask how someone else feels
- Answer simple questions on familiar topics
- Repeat what was heard
- Describe self and others
- Use the present tense of regular verbs to say what someone is doing
- Use formal and informal forms of address in oral conversation
- Present information orally
- Pay attention to pronunciation and intonation when speaking
- Use correct word order when speaking
- Use the verb "ir" (to go) accurately to indicate where one is going to
- Use the verb "ir" (to go) accurately to indicate future tense
- Use prepositions of place with the verb "estar" to indicate location
- Conduct short, rehearsed conversations and skits with a partner

B. Writing Skills:

- Present information in writing, using familiar vocabulary
- Take dictation with correct spelling
- Produce subject pronouns and have proficiency in verb-subject agreement
- Write about self and others
- Pay attention to word order, punctuation, and spelling when writing

- Write negative sentences
- Write questions with correct word order

C. Vocabulary

- Recall and produce words on familiar topics such as: greetings, classroom objects, numbers and time, calendar, weather, body parts, extracurricular activities, activities at school, classes, likes and dislikes, personality traits, food, health, places, leisure activities, family

Goal: Cultural Exposure:

- Receive exposure and develop awareness of the Spanish language and culture, the people who speak it, and the places where they come from through music, videos, and stories
- Identify countries where Spanish is spoken, major cities, and geographical conditions that influence the way people live and interact.
- Develop awareness of the Aztec and Mayan cultures
- Develop an awareness of cultural perspectives and viewpoints on time, extracurricular activities, friendships, family relationships, schools, meals, diet and health, leisure activities, and celebrations.
- Identify cultural differences and viewpoints related to addressing others, politeness, holiday practices, customs, and traditions

Grade: 6th (continuation of 5th grade)

Books:

- Palo Boyles, Peggy, Met, Myriam, and Richard Sayers. *Realidades B*. Pearson Prentice Hall. 2003.
- Palo Boyles, Peggy, Met, Myriam, and Richard Sayers. *Realidades Workbook A/B*. Pearson Prentice Hall. 2003.
- video series to accompany *Realidades A/B*
- Kanter, Abby. *La Gran Aventura de Alejandro*. Amsco School Publishers. 1994 (a novel in Spanish)
- *¿Eres tú, María?* video series

Goal: Comprehension Skills

A. Listening Skills:

- Listening skills for 5th grade Spanish
- Identify main ideas and some details from authentic spoken language
- Comprehend authentic oral materials, such as announcements and advertisements about familiar topics
- Follow directions
- Interpret body language and intonation to aid comprehension
- Identify gender, number, person, and tense from spoken language

- Discriminate past and present tense.

B. Reading Skills:

- Reading skills for 5th grade Spanish
- Read an authentic passage on familiar topics and identify the main ideas and some details
- Comprehend an authentic passage about familiar topics
- Use cognates to aid comprehension
- Interpret some idioms related to familiar topics
- Identify direct and indirect object pronouns and their referent.
- Identify past and present tense.

C. Vocabulary:

- Recognize and read spoken words on familiar topics such as: vocabulary included in 5th grade, likes and dislikes, family members, celebrations, ordering a meal at a restaurant, preferences, excuses, parts of the house, chores, directions, clothes, shopping, plans, gifts, vacations, leisure activities, cinema and television, volunteer work, environment, technology

Goal: Production Skills:

A. Speaking Skills:

- Speaking skills for 5th grade Spanish
- Memorize and recite poems with correct inflections and intonation
- Give oral presentations on an assigned topic
- Use paraphrasing to convey a message
- Accurate pronunciation and intonation of Spanish language sounds
- Inquire about other people's likes, dislikes, and preference
- Apologize and offer explanations
- Produce the correct form of regular verbs in the present tense
- Produce the correct form of the present tense of irregular verbs: ser, estar, ir, tener
- Produce the correct form of the present tense of stem changing verbs.
- Communicate ideas in a coherent way, and incorporating technology to presentations
- Conduct realistic conversations with a sympathetic native speaker (such as a teachers) and with peers
- Re-tell what was read or heard

B. Writing Skills:

- Writing skills for 5th grade Spanish
- Write short paragraphs on a familiar topic.
- Write a short essay guided by questions and with familiar vocabulary.

- Write sentences with correct word order in the present tense.
- Write short paragraphs to re-tell what was read or heard.
- Write the correct form of present tense regular and irregular verbs studied, with correct spelling and punctuation.
- Accurate use of spelling and diacritic marks.
- Use accurate punctuation to differentiate questions, statements, and exclamations
- Produce past tense forms of regular -AR verbs.
- Take dictation with correct spelling, including diacritic marks

C. Vocabulary:

- Recall and produce words on familiar topics such as: vocabulary included in 5th grade, likes and dislikes, family members, celebrations, ordering a meal at a restaurant, preferences, excuses, parts of the house, chores, directions, clothes, shopping, plans, gifts, vacations, leisure activities, cinema and television, volunteer work, environment, technology

Goal: Cultural Exposure:

- Develop awareness of cultural exposure included in 5th grade
- Receive exposure and develop awareness of the Spanish language and culture, the people who speak it, and the places where they come from through music, videos, and stories
- Develop an awareness of cultural perspectives and viewpoints on family and extended family, celebrations, customs and tradition, such as a girl's 15th birthday, and special holidays.
- Identify and recall some important historical and contemporary events that help shape Latino culture.
- Identify individuals, both historical and contemporary, that help shape the Latino culture.
- Identify products of Spanish speaking countries.
- Identify art and artists that are relevant to the Latino/Hispanic culture.
- Develop awareness of the role of the media and the attitudes towards television, cinema, and technology in Latin culture.
- Receive exposure to main points in the history of Spain that helped shape the Spanish- speaking world.

Grade: 7th (two year sequence with 8th grade)

Books:

- Palo Boyles, Peggy, Met, Myriam, and Richard Sayers. *Realidades 2*. Pearson Prentice Hall. 2003.
- Palo Boyles, Peggy, Met, Myriam, and Richard Sayers. *Realidades 2 Workbook*. Pearson Prentice Hall. 2003.
- video series to accompany *Realidades 2*

- contemporary newspapers, novels, collections of short stories, and other authentic materials

Goal: Comprehension Skills

A. Listening Skills:

- Mastery of the skills described in 5th and 6th grade Spanish
- Follow multi step directions to complete classroom related tasks
- Follow directions to get from one place to another
- Comprehend complex, multi-step questions
- Comprehend native speaker speech at an authentic pace
- Comprehend basic spoken language, presented in a variety of ways (television, recorded audio, radio, movies, speech)
- Distinguish between past, present, and future tenses from spoken language
- Identify the subject and objects of a sentence from spoken language
- Use non-verbal cues to aid comprehension
- Comprehend the main ideas and details from oral language, such as in an advertisement and other authentic material
- Take dictation
- Differentiate between similar sounds and sound patterns
- Recognize Reflexive verbs from oral speech.

B. Reading Skills:

- Mastery of the skills described in 5th and 6th grade Spanish
- Understand basic written language
- Infer and guess meanings using cognates and prior knowledge of a topic
- Distinguish between past, present, and future tenses from written language
- Identify the subject and objects of a sentence from written language
- Identify the referent of an object pronoun
- Comprehend the main idea and some relevant details from a written piece
- Be able to extract the main idea from a newspaper or magazine article
- Recognize reflexive verbs from written language
- Reading directions to get from one place to another.

C. Vocabulary

- Recognize and read words on familiar topics such as: vocabulary included in 5th and 6th grade, classroom objects, school activities, leisure activities, daily routines, clothing, body, colors and shades, health, shopping and sales, chores, places in the city, directions, driving, toys and games, holiday celebrations, extended family and relatives, emergencies, crisis, natural disasters, accidents and getting help, injuries, and aches.

Goal: Production Skills:

A. Speaking Skills:

- Mastery of the skills described in 5th and 6th grade Spanish
- Initiate and develop brief oral exchanges
- Use simple paraphrasing to aid expression
- Use accurate intonation and pronunciation
- Use culturally appropriate gestures and body language
- Relate the main ideas from a reading or from listening to a passage
- Relate the main ideas and relevant details from a written or oral advertisement
- Present rehearsed material with and without a partner, including skits, poems, and songs
- Convey meaning to communicate a message orally
- Ask for clarification and explanations
- Use pronouns accurately to avoid redundancy in speech
- Be aware of verb-subject agreement in present and past tense
- Be aware of using imperfect and preterit to indicate past tense
- Describe natural disasters, injuries, accidents, and emergencies
- Give directions to a place from another place

B. Writing Skills

- Mastery of the skills described in 5th and 6th grade Spanish
- Complete brief written exchanges, such as letters or opinion pieces
- Use accurate spelling, diacritic marks, and punctuation
- Take dictation
- Write about the main ideas and some relevant details after reading a passage
- Convey meaning to communicate a message in written form
- Be consistent with the use of verb-subject agreement in present and past tense
- Be aware of the differences between imperfect and preterit to indicate past tense
- Use subject, reflexive, and object pronouns to avoid redundancy when writing
- Write about an accident, an injury, or an emergency
- Write directions to a place from another place (for example, from school to their house)
- Write about a natural disaster and outcomes

C. Vocabulary

- Recall and produce words on familiar topics such as: vocabulary included in 5th and 6th grade, classroom objects, school activities, leisure activities, daily routines, clothing, body, colors and shades, health, shopping and sales, chores, places in the city, directions, driving, toys and games, holiday celebrations, extended family and relatives, emergencies, crisis, natural disasters, accidents and getting help, injuries, and aches.

Goal: Cultural Exposure:

- Receive exposure and develop awareness of the Spanish language and culture, the people who speak it, and the places where they come from through music, videos, and stories
- Identify countries where Spanish is spoken, major cities, and geographical conditions that influence the way people live and interact.
- Compare schools rules and customs in Latin countries and the USA
- Understand cultural perspectives on
- Understand cultural perspectives on clothing, shopping, parties and celebrations, time, neighborhoods and neighbors, driving, holidays, extracurricular activities, and leisure time
- Gain awareness on cultural perspectives about pets, childhood games and behaviors, politeness, natural disasters, health, and emergencies

Grade: 8th (continuation of 7th grade)

Books:

- Palo Boyles, Peggy, Met, Myriam, and Richard Sayers. *Realidades 2*. Pearson Prentice Hall. 2003.
- Palo Boyles, Peggy, Met, Myriam, and Richard Sayers. *Realidades 2 Workbook*. Pearson Prentice Hall. 2003.
- video series to accompany *Realidades 2*
- contemporary newspapers, novels, collections of short stories, and other authentic materials

Goal: Comprehension Skills**A. Listening Skills:**

- Mastery of the skills described in 7th grade Spanish
- Follow oral directions, including multi step directions for completing tasks such as cooking, making a craft, completing an activity, or getting from one place to another
- Listen to lectures about cultural topics, events, or people that influence Latino/Hispanic culture
- Identify subject, object, and verb from spoken speech
- Identify impersonal se and reflexives from spoken speech
- Identify present, past, and future tenses
- Develop awareness of variation in pronunciation among native speakers of different countries
- Be aware of subjunctive mood and its meanings
- Understand command forms
- Listen to descriptions of vacation destinations and make choices according to preferences

B. Reading Skills:

- Mastery of the skills described in 7th grade Spanish
- Follow written directions, such as reading a recipe, how-to books, and maps
- Read passages about cultural topics, events, or people that influence Latino/Hispanic culture
- Read short stories with familiar vocabulary
- Identify subject, object, and verb from written language
- Identify present, past, and future tenses
- Identify impersonal se and reflexives from written language
- Use aspect of the past tense to determine when and how an action took place
- Be aware of subjunctive mood and its meanings
- Read opinion pieces about movies and television programs and make inferences about point of view.
- Read travel guides and choose a destination for a vacation according to preferences
- Read about future plans and events

C. Vocabulary

- Recognize and read words on familiar topics such as: vocabulary included in 7th grade, television, cinema, technology, opinions, food and cooking, outdoor cooking and eating, celebrations, sports, traveling, vacationing, tourism, making plans, predictions, and ecology.

Goal: Production Skills:

A. Speaking Skills:

- Mastery of the skills described in 7th grade Spanish
- Use reflexive and objective pronouns consistently to avoid redundancy when speaking
- Use aspect of the past tense to determine when and how an action took place
- Give presentations about cultural topics
- Use paraphrasing to aid expression
- Relate the main ideas and specific details from a reading or from listening to a passage
- Relate the main ideas and relevant details from a written or oral advertisement
- Present rehearsed and unrehearsed material with and without a partner, including skits, poems, plays, narratives, and songs
- Convey meaning to communicate a message orally
- Ask for clarification and explanations
- Mastery of verb-subject agreement in present, past, and future tense
- Be aware of using imperfect and preterit to indicate past tense
- Use formal and informal commands, negative and positive

- Give opinions about television programs, movies, and sport events
- Discuss movie plots and characters
- Talk about food, meals, cooking
- Give explanations and excuses
- Describe travel plans and vacations
- Talk about future plans and events

B. Writing Skills

- Mastery of the skills described in 7th grade Spanish
- Mastery of reflexive and objective pronouns to avoid redundancy when writing
- Complete brief written exchanges, such as opinion pieces
- Use aspect of the past tense to determine when and how an action took place
- Write short essays about cultural topics
- Relate in writing the main ideas and specific details from a reading or from listening to a passage or advertisement
- Mastery of verb-subject agreement in present, past, and future tense
- Develop awareness of subjunctive mood and fill in blanks with the correct present subjunctive form
- Write about opinions about television programs, movies, and sport events
- Write about movie plots and characters
- Write about predictions and future plans

C. Vocabulary

- Recall and produce words on familiar topics such as: vocabulary included in 7th grade, television, cinema, technology, opinions, food and cooking, outdoor cooking and eating, celebrations, sports, traveling, vacationing, tourism, making plans, predictions, and ecology.

Goal: Cultural Exposure:

- Mastery of cultural goals described in 7th grade
- Understand cultural perspectives on television, cinema, leisure time, traveling, tourism, ecology, and folk art
- Understand cultural perspectives on meals, food, food preparation, typical food for various countries, eating outdoors, outdoor vendors, and family meals