Schedule for Green Room 2024-2025

Weekly Schedule

| | Monday | Tuesday | Wednesday | Thursday | Friday | | | |
|-------|--|--|---|--|--|--|--|--|
| 8:45 | Check in: Arrival Checklist and Morning Task Ticket Tasks include practice that supports the curriculum Students arriving after 8:55 often miss this practice. | | | | | | | |
| 9:00 | Math (9-10) Tuesdays and Thursdays include Number of the Day Routine at 9:00 (supplemental to curriculum to build Number Sense) | | | | | | | |
| 10:00 | Snack (10:00-10:15) | Snack + Recess (10-10:30) | Music (10-10:30) | Snack + Recess (10-10:30) | Snack + Recess (10-10:30) | | | |
| 10:15 | P.E. (10:15-10:45) | | | | | | | |
| 10:30 | | Spelling/ Phonics Whole Group | Snack + Recess (10:30-11) | Spelling/ Phonics Whole Group | Spelling/ Phonics Whole Group | | | |
| 10:45 | Spelling/ Phonics Whole Group | 30 | х <i>г</i> | 30 | 30 | | | |
| 11:00 | 30 | Cursive 15 | Art (11-12) | Cursive 15 | Shared Reading (fiction and nonfiction) Whole Group | | | |
| 11:15 | Cursive 15 | Spanish (11:15-12) | | Spanish (11:15-12) | Fluency & Comprehension (echo reading/ recall/ vocab in context/ background knowledge) 30 | | | |
| 11:30 | Music (11:30-12) | | | | Fun Friday Writing Whole Group Writing Fluency & Practice 30 | | | |
| 12:00 | Lunch | | | | | | | |
| 1:00 | Literacy Block Diff Small Groups | A: Technology B: Literacy Block: Diff | Theme Work | P.E. (1-1:30) | | | | |
| 1:15 | Din onian croupe | Small Groups & Cursive Finish Up from M/T Lessons | | () | Art (1-2) | | | |
| 1:30 | Journaling Whole Group | 101/1 2030113 | Working on Writing Structure, Format, & | Diff Small Groups & Cursive Finish Up | | | | |
| 1:45 | Writing Fluency & Practice 30 | B: Technology A: Literacy Block: Diff Small Groups & Cursive Finish Up from | Processes 30 | | | | | |
| 2:00 | Theme Work/ (2-2:45)) CC every other week | M/T Lessons | P.E. (2-2:30) | Theme Work | Theme Work | | | |
| 2:15 | (2-3) | | () | | | | | |
| 2:30 | | Quick Afternoon Recess | Shared Reading (fiction and nonfiction) Whole Group Fluency & Comprehension (echo reading/ recall/ vocab in context/ background knowledge) 15 | | | | | |

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| 2:45 | Fact Fluency (2:45-3:15)/ CC every | Text Tuesday: Comprehension Whole | Fact Fluency 2:45-3:15 | Thinking Thursday: Comprehension Focus Whole Group (making | Clean up/ Clean out/ Plan and Organize | | |
|------|---------------------------------------|--|---------------------------|---|---|--|--|
| 3:00 | other week 2:45-3:15 | Group (genre/ bio study & background information & vocabulary in context) 30 | | Whole Group (making connections & reflecting & vocabulary in context, e.g., inferring/ main idea/ life skills connections) 30 | Fun Friday Choice Time | | |
| 3:15 | Plan + Organize/ Dismissal 3:15-3:45 | | | | | | |

Theme Schedule for the Year

A variety of resources are used to construct the theme studies in our classroom. The VA SOLs, Next Generation Science Standards, Mystery Science curriculum provide a framework for our theme topics and lessons.

August-September: *Work of Water* (geography + water + weather & climate)

September: The Soil Beneath Our Feet

October: Geography Unit on Mapping Ancient Cultures

October-November: Animals Through Time

November-December: Ancient Egypt's Historical Contributions

January: Ancient China's Historical Contributions

January-February: Ecosystems + Human Influences

February: Ancient Greece's Historical Contributions

March: Ancient Rome's Historical Contributions

April-May: Invisible Forces

May: The Great African Empire of Mali